

Pilgrim Area Collaborative: District Plan Overview 2017-2022

June 7, 2017

Mission		
Connecting School - Home – Community		
The mission of the Pilgrim Area Collaborative is, in partnership with member districts, to be a resource by providing programs and services that reflect high-quality, research-based, best practices for the ever-evolving needs of the students, families, educators and communities that we serve.		
Vision		
The Pilgrim Area Collaborative is dedicated to high quality programming and individualized services that are responsive to the needs of districts by educating students in schools, homes, and communities. Expert resources provide opportunities for building the foundation of success and independence of our students.		
Guiding Beliefs		
<ul style="list-style-type: none"> We believe the community has a responsibility to educate all of its children. We believe in honoring and valuing the uniqueness, diversity, abilities and talents of all students. We believe given the appropriate instructional environment, all students can and must learn. We believe the community has an obligation to provide the specialized programming that each student needs. We believe all students have the right to a safe, secure, and positive learning environment. We believe each individual student must have a vision for the future that they should be able to attain. We believe we are accountable to the student, parents, and community for assisting each student to reach their fullest potential. We believe an appropriate environment fosters positive growth and change. We believe in mutual respect, open communication, and collegiality. 		
Theory of Action		
If we... <ul style="list-style-type: none"> Provide quality comprehensive programming that meets the ever-evolving needs of districts, and Implement student-focused instructional practices that meet students' individual needs, and Collaborate with families and community partners to build school, home, and community connections Then we will... <ul style="list-style-type: none"> Build students' success and independence. 		
The Three Pillars		
1. Quality Comprehensive Programming	2. Student-Focused Instructional Practices	3. School, Home, and Community Connections
Strategic Objectives		
1. Provide comprehensive programming and services that are responsive to the ever-evolving needs of districts by educating students in schools, homes, and communities.	2. Implement a vertically aligned system of evidence-based curriculum and instructional practices tailored to the individual needs of a diverse student population.	3. Collaborate with families and community partners to build connections that support PAC students within the community.
Strategic Initiatives		
1. Articulate and fortify philosophies and practices of all Pilgrim Area Collaborative programs.	1. Implement curriculum review cycles for the core curriculum to ensure it is vertically aligned and supports college and career readiness.	1. Develop a communications plan to market programs and establish a PAC presence in the community.

2. Establish criteria for and analyze the effectiveness of current PAC programs and practices.	2. Expand the curriculum to include the arts, life, leisure, and vocational standards across all grades and levels.	2. Develop partnerships with the community to build community advocacy and support for PAC students
3. Develop a sustainable model for social-emotional programming at the elementary level.	3. Provide high quality professional development opportunities for all staff that are aligned with and support implementation of PAC curricula, philosophies, and instructional practices.	3. Work with families and the community to foster students' self-determination and self-advocacy.
4. Develop a PAC-District Partnership model that builds district expertise.	4. Sustain technology resources, personnel, and infrastructure to ensure accessibility for all students.	4. Explore the feasibility of developing adult service programs and vocational programs for individuals over 22 years of age.
5. Develop and implement a plan to provide students with the learning environments that will best support them.		
6. Test the hypothesis that a new facility will result in better quality programming for students and a more cost-effective delivery of services.		

Outcomes

Pillar 1: Quality Comprehensive Programming

1. Increase student enrollment in extracurricular activities and elective offerings.

Pillar 2: Student-Focused Instructional Practices

2. Publicly post PAC's vertically aligned curriculum for access by staff, families, and the community.
3. Increase staff, family, and community enrollment in professional development training sessions offered for each group.
4. Increase staff's positive assessment of PAC professional development sessions.

Pillar 3: School, Home, and Community Connections

5. Increase the participation of outside agencies in team meetings.
6. Increase the number of vocational sites available to PAC students and increase the number of students working with these sites.
7. Increase positive perceptions of PAC climate by student, staff, family, and the community, as measured by a survey instrument to be determined.