



Pilgrim Area Collaborative

CONNECTING SCHOOL - HOME - COMMUNITY

PACES (EXTENDED SERVICES)

An array of services are available to school districts and families through the PACES program which are designed to equip parents and professionals with the skills needed to effectively support students in the school, home and community settings.

- Home-Based Assessment and Programming
- District Wide BCBA Consultation
- Direct Home or School Based Skill Acquisition Programming
- Professional Evaluations & Assessments
- Transition Assessment, Planning and Support Services
- Parent Paid Social Thinking™ Groups
- Home/Hospital Tutoring
- Social Thinking™ Assessment, Consultation, Instruction & Program Development
- School-Based Extended Day Programs
- Professional Development
- Parent Training Programs
- Program Evaluation
- Parent Paid Extra-Curricular Afterschool Activities
- Community Based Programming
- Travel Training

Home-Based Programming

Home-Based Programs are designed to supplement the student's school program and facilitate learning across environments by helping families/caregivers acquire the skills needed to effectively support their child's development. Through our unique parent training model, parents and caregivers are empowered with the tools necessary to facilitate the acquisition and generalization of skills across environments.

Educational & Behavioral Consultation

In order to serve as many students as possible in the least restrictive settings, the PACES program provides educational, behavioral, and social consultative services to district staff members who are teaching children with ASD or similar learning/behavioral challenges in regular and special education classrooms. The PACES program may provide support to district staff in a variety of ways depending on the need. This support may include staff training, direct observation, assessment, and/or consultation in the following areas: applied behavior analysis, inclusion, social skills instruction, behavior management, curriculum modification, program design, and assistive technology.

Professional Development/Training Programs

Professional development and training programs serve to broaden and deepen the knowledge base of those adults who work with students with special learning needs including ASD, ADHD, Social-Emotional Disabilities, and Developmental Disorders. The PACES program offers a variety of interactive workshops and trainings to educators, specialty service providers, counselors, therapists, parents and clinicians. Trainings can be tailored and individualized to meet the specific needs of the audience.

Current trainings include, but are not limited to:

- Applied Behavior Analysis
- Assistive Technology
- Autism Spectrum Disorder
- Behavioral Health
- Behavior Regulation
- Classroom Management
- Crisis Prevention Intervention (CPI)
- Curriculum Modification
- Data Collection and Analysis
- Effective Teaching Strategies (Discrete Trial, Incidental & Structured Teaching, Reinforcement)
- Emotional Intelligence
- Executive Function
- Integrating/Including Students with Autism Spectrum Disorder
- Physical and Psychological Management Training (PMT)
- Positive Behavior Support
- Sensory Integration
- Social Emotional Learning
- Social Skills Training
- Social Thinking™ Assessment, Curriculum and/or Implementation
- Total Communication
- Transition Planning
- Writing Measurable IEP Goal



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